



Sneller en efficiënter werken: AI-Integratie in Microsoft Teams voor onderwijs

Virginie Tijtgat

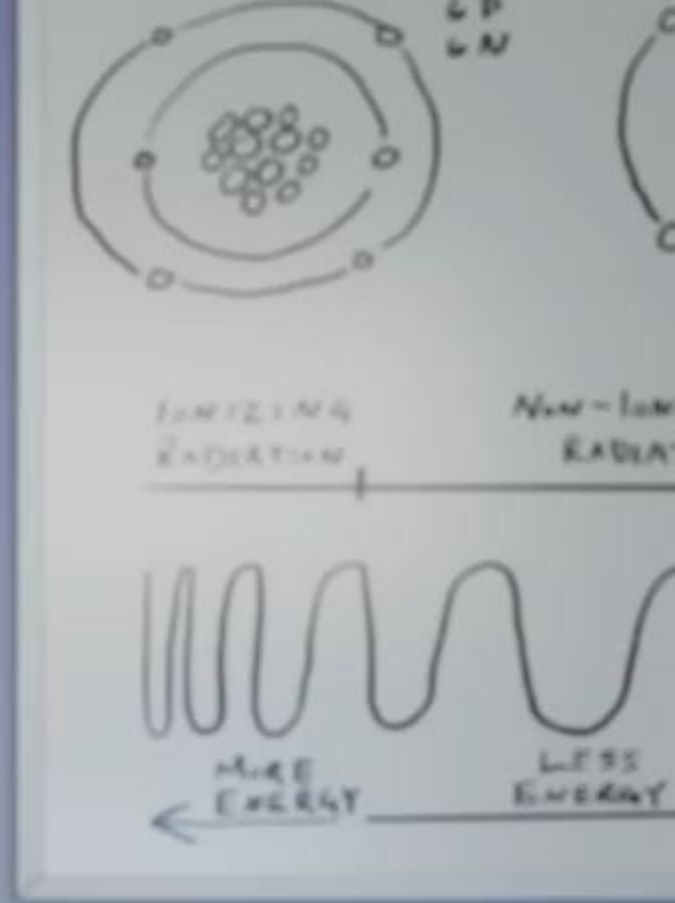
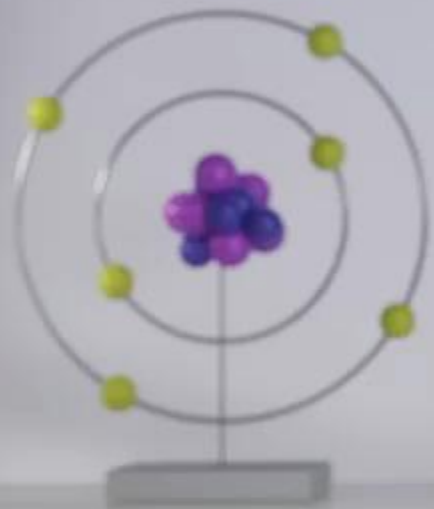
12 juni 2024

learn@edu-versity.be



Confident






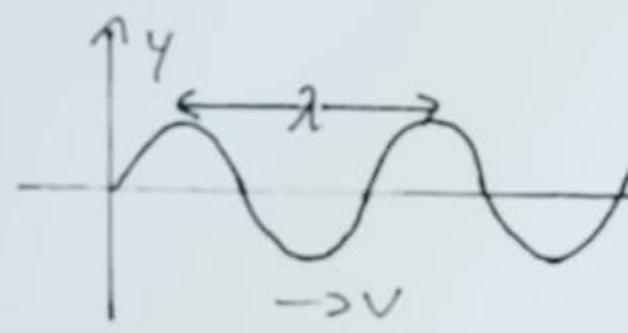
Perfect	Continuous
I have played	I have been playing
I had played	I had been playing
I will have played	I will have been playing








$$W = F_L \cdot s$$
$$= \frac{F_L}{u} \cdot u \cdot h$$
$$\downarrow F_L = F_L \cdot h$$
$$= m \cdot g \cdot h$$





Agenda



Welkom



AI in Edu



Teams for Edu



Leerversnellers



Opdrachten



Rubrics



Classwork (aangekondigd)



Copilot



**Meer info
Verder leren**



Welkom





Leerhulpmiddelen en technologie voor onderwijs

*Inclusief ontworpen
Versnel het leren
Inzetten op welzijn
Vereenvoudigde en veilige IT*



*Kris Vande Moortel
Education advisor
beluxedu@microsoft.com*

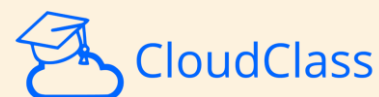


Uw partner voor laptops in de klas

Voordelige **laptops** & accessoires
Eigen **klantportal**
Garantie op al onze producten (inclusief batterij)
Dekking bij schade & diefstal
Service en centrale uitlevering **op school**
Eén aanspreekpunt



IT-beheer & integratie
Technische ondersteuning
Licenties



Aanwezigheden
Schoolagenda
Evalueren
LVS
Koppeling met Teams



Pedagogische opleidingen rond digitalisering in onderwijs





AI in Edu



AI - in context

Waar je het nodig hebt, wanneer je het nodig hebt

In Context



Maakt **context-bewuste** inhoud, afgestemd op klasprofielen en leeftijdsgroepen

Leerkracht in controle



Leerkrachten behouden de controle en sturen AI om inhoud te verfijnen en tegelijkertijd prioriteit te geven aan effectief leren van studenten

Productiviteit Booster



Leerkrachten besparen tijd en krijgen zo meer tijd voor hogere betrokkenheid van leerlingen en lesgeven

Admin Controle



Tenantbeheerders beheren AI-integratie in Teams



Teams for Edu



Waarom Teams?



Als je duidelijk afspreekt dat interne communicatie enkel over Teams verloopt, zorgt dit voor interne rust. Geen gemiste mails, niet nog 3 andere platformen checken...



Je werkt binnen één platform.

Je kan eenvoudig samenwerken.

Je vindt documenten snel en eenvoudig terug.

Je deelt documenten zonder problemen.

Alle meldingen op één plaats.

Ingebouwde leerhulpmiddelen voor je leerlingen.

Ingebouwde AI

...



Dat geldt trouwens ook voor leerlingen.

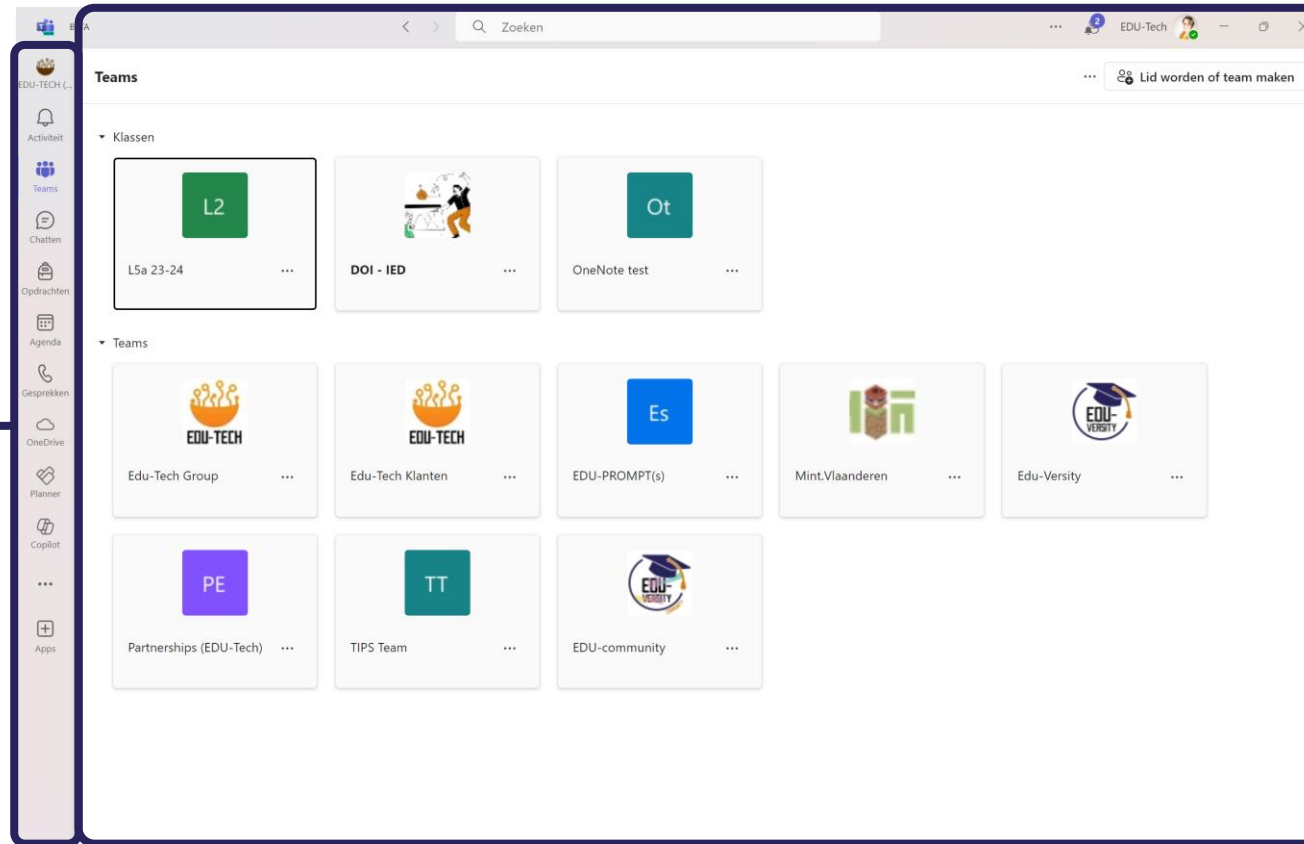


Hoe ziet Teams eruit?

De interface

IK-zone

Deze zone stel je in naar jouw wensen. Indien je school het toelaat kan je apps toevoegen en verplaatsen.

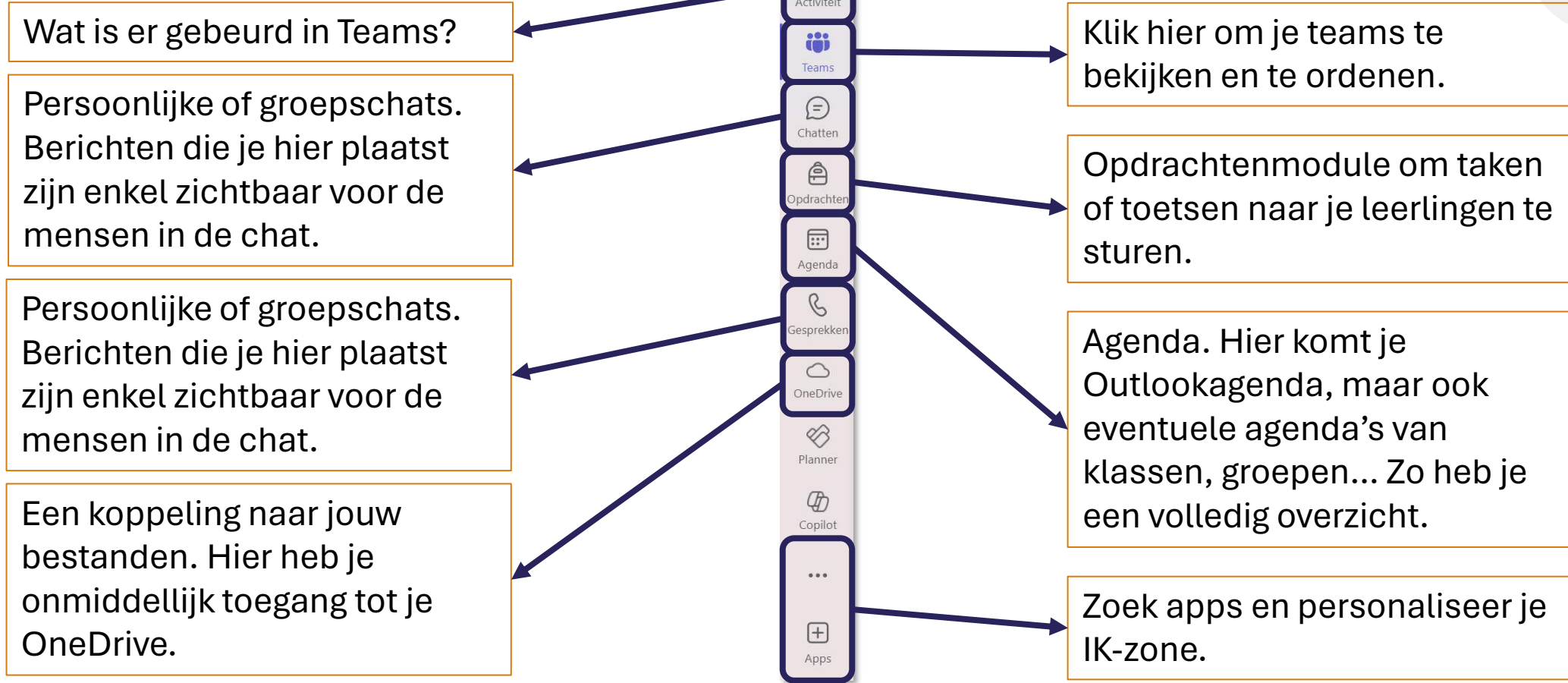


WIJ-zone

Deze zone kan je niet aanpassen aan je wensen. Deze ziet er voor iedereen hetzelfde uit.

Hoe ziet Teams eruit?

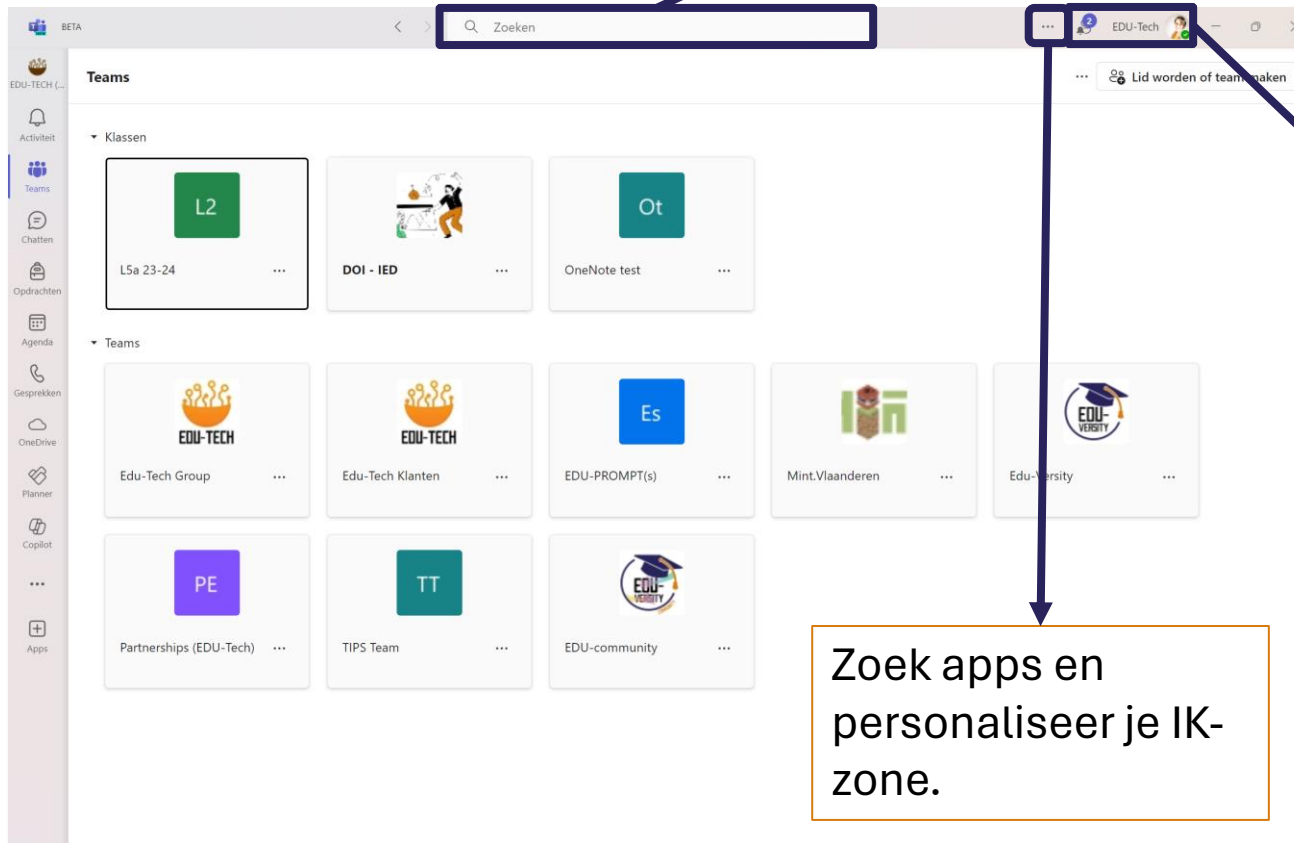
De interface – IK-zone



Hoe ziet Teams eruit?

De interface – WIJ-zone

Zoekbalk: hier vind je snel documenten, chats... terug. Eén woord kan voldoende zijn.



Meldingen en schakelen naar andere omgevingen.

Zoek apps en personaliseer je IK-zone.

Hoe ziet Teams eruit?

De interface

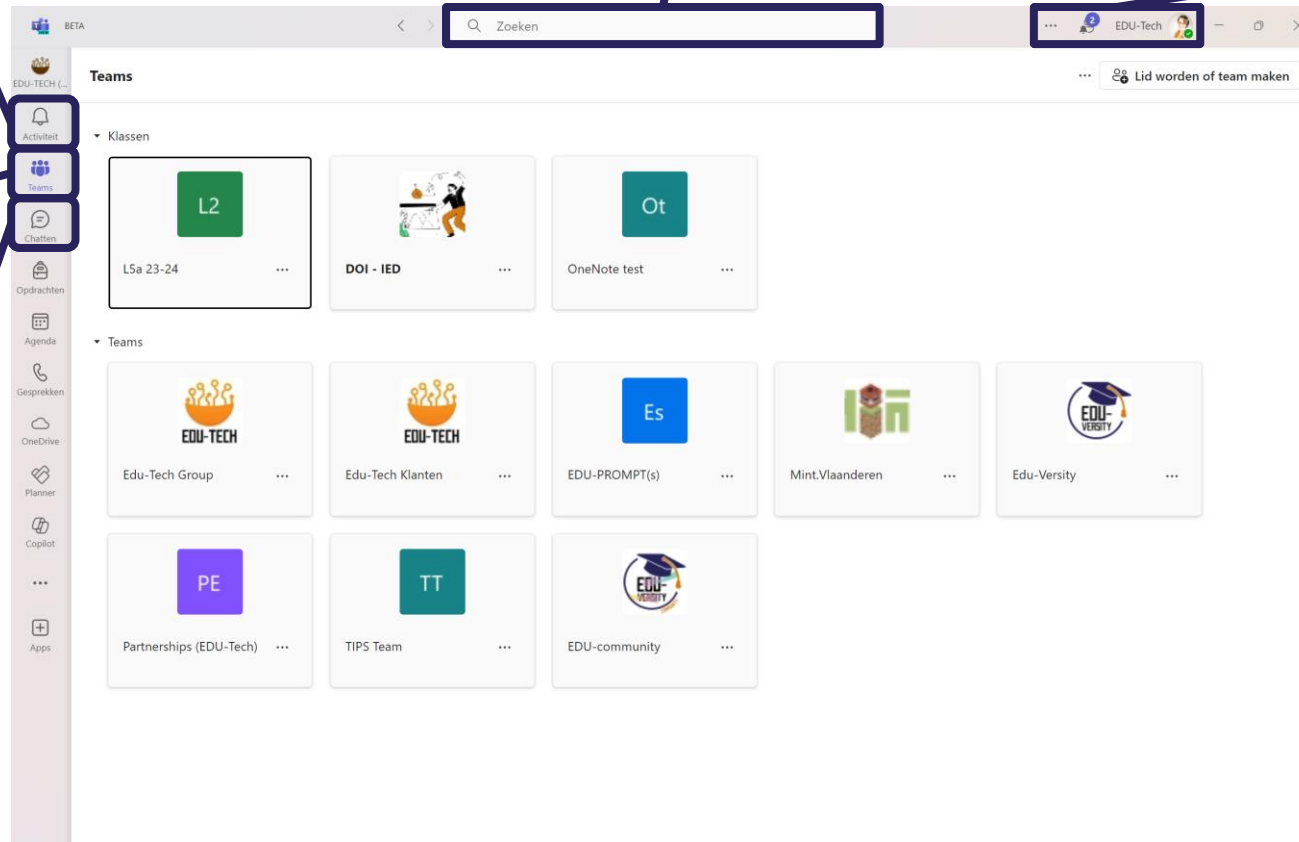
Zoekbalk: hier vind je snel documenten, chats... terug. Eén woord kan voldoende zijn.

Instellingen en schakelen naar andere omgevingen.

Wat is er gebeurd in Teams?

Klik hier om je teams te bekijken en te ordenen.

Persoonlijke of groepschats.





Leerversnellers



Leerversnellers

Basisvaardigheden

Toekomstgerichte vaardigheden

Insights



Lezen

Wiskunde

Welbevinden

Zoeken

Spreeken

Inzichten

Leesvoortgang &
Leescoach

Wiskunde-
voortgang &
Wiskundecoach

Microsoft Reflect

Zoekvoortgang &
Zoekcoach

Spreekvoortgang
& Spreekcoach

Education
Insights

Private Preview in juli

In private preview

Microsoft oplossingen

Leerversnellers

BASISVAARDIGHEDEN

 Leescoach & -voortgang

 Reflect

 Wiskundecoach & -voortgang

TOEKOMSTGERICHTE VAARDIGHEDEN


 Sprekercoach & -voortgang

 Zoekcoach & -voortgang

ANALYSE

 Education Insights


Educatieve hulpmiddelen

 Teams voor Onderwijs

 Microsoft Word

 Microsoft Excel

 Microsoft PowerPoint

 OneNote Class Notebook


 Microsoft Forms

 Microsoft Stream

 Microsoft Whiteboard

 Minecraft Education

 Flip

 Clipchamp


Toegankelijkheidsoplossingen

 Insluitende Lezer

 Vertaler

 Voorlezer

 Dicteren

 Live Ondertitels

Kerncomponenten

Platform

 Windows 11

 Toestellen voor onderwijs

Beheer

 Intune for Education

 Azure Active Directory

 School Data Sync

Security

 Microsoft Defender

 Defender for Endpoint

 Microsoft Sentinel

 Microsoft Purview

Microsoft 365 Education

Leesvoortgang - Leerkrachtenview



Reading Progress

Search

Cancel

Krystal McKinney

Attempts: 2 Level: B Words: 207 Insights

41 Correct Words per Minute

83% Accuracy Rate

- 5 Mispronunciations
- 2 Omissions
- 1 Self-corrections
- 1 Insertions
- 0 Repetitions

Auto-Detect PREVIEW

Pronunciation sensitivity Low

Correct

Omission

Insertion

Mispronunciation

Repetition

Self-correction

Edit text

Jump to word

The study of Earth's **landforms** is called physical geography. Landforms can be mountains, hills, valleys, and plains. They can also be **glaciers**, lakes, or rivers. Landforms are some of the most important physical features. It is important for students to know about the physical geography of Earth.

The seasons, the weather, and the climate are all factors that affect where people live. All **the** natural processes of Earth affect where people live. Geography is one of a **combination** of these factors that people consider when they decide where they want to live.

The **physical** features of a region are often rich in resources. Within a nation, mountain ranges become natural borders for settlement areas. In the U.S., major mountain ranges are the Sierra Nevada, the Rocky Mountains, and the Appalachians.

Fresh water sources also influence where people settle. People need water

Student work

Not turned in View history

Geography of the Earth

Feedback

Enter feedback

Points

/ 100

Return

Leesvoortgang – Leerkrachtenview

AI gegenereerde teksten



Activity

Chat

Teams

Assignments

Calendar

Files

...

Apps

Reading Progress

Close

Next

Practice makes progress. Let's get going!

New!

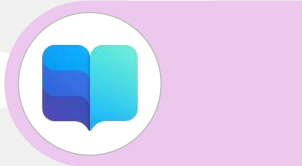
Browse sample library

Generate custom passage

Upload Word or PDF

Leesvoortgang – Leerkrachtenview

AI gegenereerde begripsvragen



The screenshot displays the Reading Progress application interface. On the left is a navigation sidebar with icons for Activity, Chat, Teams, Assignments, Calendar, Files, and Apps. The main content area is titled "Reading Progress" and includes a search bar and a user profile icon. Below the title are "Close" and "Next" buttons. The main content is divided into two panels. The left panel, titled "Geography of the Earth", shows a passage with 209 words in French (Canada). The text discusses physical geography, landforms, and the impact of Earth's seasons and atmosphere. The right panel, titled "Add comprehension questions", features a book icon with a pencil and three buttons: "Generate questions", "Add my own", and "Cancel".

Activity

Chat

Teams

Assignments

Calendar

Files

...

Apps

Search

Close

Next

Choose a different passage Edit Student view

Geography of the Earth


209 words | French (Canada)

The study of Earth's landforms is called physical geography. Landforms can be mountains and valleys. They can also be glaciers, lakes, or rivers. Landforms are sometimes called physical features. It is important for students to know about the physical geography of Earth.

The seasons, the atmosphere and all the natural processes of Earth affect where people are able to live. Geography is one of a combination of factors that people use to decide where they want to live.

The physical features of a region are often rich in resources. Within a nation, mountain ranges become natural borders for settlement areas. In the U.S., major mountain ranges are the Sierra Nevada, the Rocky Mountains, and the Appalachians.

Add comprehension questions



Generate questions Add my own Cancel

Leescoach

Gepersonaliseerd lezen met AI



Gepersonaliseerd

Gepersonaliseerde leespassages gegenereerd met verantwoorde AI die lezers betrekken.

Doelgericht oefenen

Detecteert automatisch de woorden waarmee leerlingen worstelen en biedt hen gerichte oefenmogelijkheden.

Inclusief

Inclusief ontwerp met ingebouwde Insluitende lezer.

Verantwoordelijke AI

Ontworpen met verantwoorde AI-principes om leerlingen veilig te houden.

Reading Coach

Good job! Now choose what happens next...

We've added these **practice words** to your next chapter:

- Mission
- Mischievous
- Shimmering
- Wondrous
- Cluster
- Artifact

Max and Lily are followed by space pirates.

Max and Lily go deeper into space.

Max and Lily's spaceship has a problem. They can't take off!

Zoekvoortgang – wat leerlingen zien



Search Progress Close

What do astronauts eat? × →

Domain File type Date range + Operators

SEARCH TIP OF THE DAY
Some top results show up because they are popular, not necessarily accurate. Look through a few links for a more balanced perspective.

Eating in Space | NASA
nasa.gov/audience/foreducators/stem-on-station/ditl_eating
An astronaut can choose from many types of foods such as fruits, nuts, peanut butter, chicken, beef, seafood, candy, brownies, etc. Available drinks include coffee, tea, orange juice, fruit ...

NewsGuard 100% Domain nasa.gov Last crawled 2 days ago Country United States

How do scientists build the best diet for astronauts?
astronomy.com/news/2021/04/how-do-scientists-build-astronaut-diets
Without a sufficient caloric intake (which exceeds earthly needs and ranges between about 2,700 to 3,700 daily calories) astronauts risk losing body mass — a key marker of nutrition ...

NewsGuard 95% Domain astronomy.com Last crawled 4 weeks ago Country United States

Collected sources ×

> Assignment instructions

✓ Sources
2 of 5 collected

Search terms: What do astronauts eat? ×

Eating in Space | NASA
nasa.gov/audience/foreducators/stem...
This source is from a reliable site and is relevant to my research.
Reference added

Source: lateral reading ×
https://www.space.com/what-do-astronauts-eat-space-food
www.space.com/what-do-astronauts-e...
It looked like a very interesting and important source.

+ Add a source found without searching

Next

Zoekvoortgang - wat leerkrachten zien



The screenshot displays the Microsoft Teams Search Progress interface. At the top, there is a search bar and a 'Close' button. The main content area is titled 'Assignment summary' and features three summary cards: '6 Searches', '9 Saved sources', and '21 Links opened', each with a 'Compare to class' link. Below these are sections for 'Instructions', 'Reflection', and 'Searches'. The 'Instructions' section is titled 'Astronaut food' and contains the text: 'Search the internet to find out details about how astronauts survive in space. What do they eat? How many times a day do they eat? How do they prepare the food? How is their food different or similar to what they eat on Earth?'. The 'Reflection' section is titled 'Reflection' and contains the text: 'Look at your different searches. Which ones were most effective? Why?'. Below this is a text box containing the reflection: 'The searches that used operators were more focused. Sometimes they were too focused so I had to go back and make my search less specific because it returned only a small number of results.' The right-hand pane shows the student's work, including a 'Student work' section with a 'View history' link, a 'Feedback' section with an 'Enter feedback' text area, and a 'Points' section showing a progress bar at 0/50 and a 'Return' button.

Search Progress

Assignment summary

6 Searches
Compare to class

9 Saved sources
Compare to class

21 Links opened
Compare to class

Instructions

Astronaut food

Search the internet to find out details about how astronauts survive in space. What do they eat? How many times a day do they eat? How do they prepare the food? How is their food different or similar to what they eat on Earth?

Reflection

Look at your different searches. Which ones were most effective? Why?

The searches that used operators were more focused. Sometimes they were too focused so I had to go back and make my search less specific because it returned only a small number of results.

Searches

Cline, Christie

Student work

✓ Turned in [View history](#)

No work attached

[Take action in student view](#)

Feedback

Enter feedback

Points

0 / 50

[Return](#)

[Hide pane](#)

Spreekvoortgang – wat leerlingen zien



Speaker Progress Recording 0:59 [Speaker Icon] [Fullscreen Icon]

A video recording interface showing a young person with short, wavy brown hair sitting in a tan armchair. The background features a bookshelf with various books. A dark grey feedback box is overlaid on the video, containing a sad face emoji and the text: "Avoid fillers such as 'um'. Try taking a deep breath." At the bottom center of the video frame, there is a white circular button with a red square in the middle, indicating recording status.

Spreekvoortgang – wat leerkrachten zien



Microsoft Teams interface showing the Speaker Progress report for a student named Fredrickson, AI.

Speaker Progress [Close]

Your Rehearsal Report
Great speech! 🎉 Pay more attention to your repetitive language and fillers.

🕒 9:01 speaking time 💬 6 total feedback

Top strengths

- Pitch**
✔️ Keep going! You varied your pitch, which can help keep your audience engaged and interested in what you were saying.
- Pronunciation**
✔️ Good job! Your pronunciation sounded clear.
- Body language**
✔️ Great job keeping your gaze forward, maintaining good distance from the camera, and giving the audience a clear view of your face.

Top opportunities

- Repetitive language**
Using the same words over and over can be distracting for your listener. You might not be aware of overusing certain words, so Speaker Coach helps you by counting instances of words that are commonly overused. To engage your audience, find synonyms for words you use repeatedly.
Below are the repeated words from your rehearsal:
awesome beautiful so ok
- Filler words**
To sound more polished and confident, pause and relax to avoid filler words:

Feedback
Enter feedback

Student work
Not turned in [View history](#)

Getting to Know You

Points
/ 100

Return

Hide pane

Wiskundevoortgang – wat leerlingen zien



Math Progress

Search

Activity

Chat

Teams

Assignments

Calendar

Files

Apps

Help

Close

< Back to question 2

Linear equations practice 1

One at a time

1. Solve for x 10 pts

$$x^3 - 64 = 0$$

How was this question? Easy Just right Hard

2. Solve for x 10 pts

$$x^3 - 64 = 0$$

x = 2

x = 3 Your answer

3/3

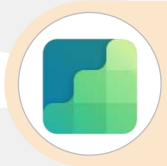
Questions completed

Your work for this assignment

Remember to show your work. Please take the time to take pictures of your work and upload the pictures here. The maximum number of pictures per assignment is 10.

Upload images

Wiskundevoortgang – wat leerkrachten zien



Math Progress Close

Polynomial equations

Grade: **50%** Compare to class

Point total: **25/50 pts** Compare to class

Most frequent rating: **Easy**

Misconceptions	Count
Subtraction omission ⓘ	3
Cancellation error ⓘ	4
Sign change error ⓘ	1

Compare to class

✓ Correct

1. Solve for x 10 / 10 pts

$x^3 - 64$

Student's answers Correct answers

Student Work

See the student's upload of their proof of work.

Feedback

Enter feedback

Points: / 100

Hide pane Return

Reflect – wat leerlingen zien

The screenshot shows the Microsoft Reflect web application. At the top, the browser address bar displays 'reflect.do'. The page header includes the Reflect logo and a user profile icon. A left-hand navigation menu lists options: Homepage, Previous responses, Brain breaks (Meditate, Move, Play, Music, Podcasts, Favorites), and Partner library. The main content area features a personalized greeting 'Good morning, Martin!'. Below this is a mood check-in section titled 'How are you feeling today?' with five emoji options (happy, neutral, sad, angry, very sad) and a 'Previous check-ins' button with a cartoon monster illustration. A central heading reads 'Take a Brain Break to center and focus your mind'. Three cards are displayed: 'Take a breath' (1 min video), 'Stretch break' (2 min video), and 'Coloring book' (5 min game). Each card includes a brief description and a star icon for favorites.

Reflect – wat leerkrachten zien



Microsoft Reflect

reflect.microsoft.com//676763

Reflect

Check-ins

Emotion Board

Trends

Brain breaks

Meditate

Move

Play

Music

Podcasts

Favorites

Partner library

Calm

What's new?

Do you like Reflect?

Check-ins

+ New check-in

How are you feeling about your progress in the class? 1h left	Nov 21 09:32 AM	
How are you feeling today? Closed	Nov 14 09:30 AM	
How are you feeling today? Closed	Nov 7 09:27 AM	
How are you feeling about your reading skills? Closed	Oct 30 09:30 AM	
How are you feeling today? Closed	Oct 23 09:31 AM	
How are you feeling today? Closed	Oct 16 09:3 AM	
How are you feeling today? Closed	Oct 9 09:34 AM	



Reflect

Wat er ook komt...



Options for unpleasant emotions

I don't have enough time to do it × Too much homework × It's boring ×

It doesn't seem useful × I don't understand the homework × It's too hard ×

Instructions are confusing × + Add option

Options for pleasant emotions

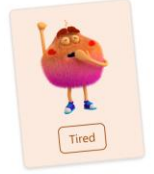
I have enough time to do it × The amount is fine for me × It's interesting ×

It's helpful and worth doing × Instructions are clear × Doing it can help my grade ×

+ Add option

1 Create ✨

How are you feeling about your homework?



Select all the reasons that make you feel that way


I don't have enough time to do it Too much homework It's boring It doesn't seem useful

It's too hard Instructions are confusing I'm worried about getting a bad grade

← Back I am not sure Done

2 Respond

How are you feeling about your homework?



Quantity [Learn more](#) Engagement

I don't have enough time to do it 12	It's boring 6	It doesn't seem useful 6
Too much homework 8	I have enough time to do it 7	It's interesting 14
The amount is fine for me 6	It's helpful and worth doing 11	

3 Insights to action

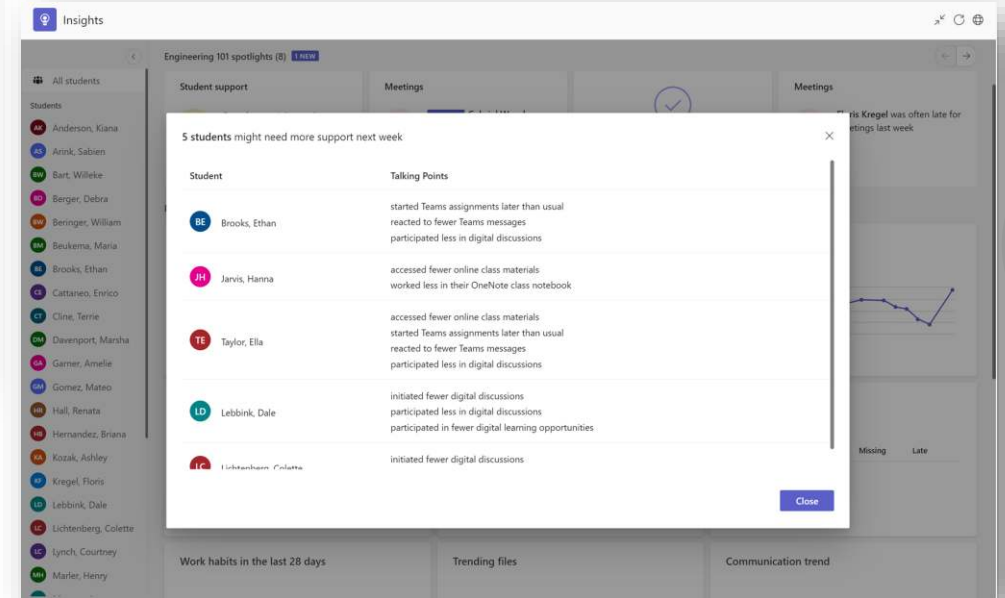
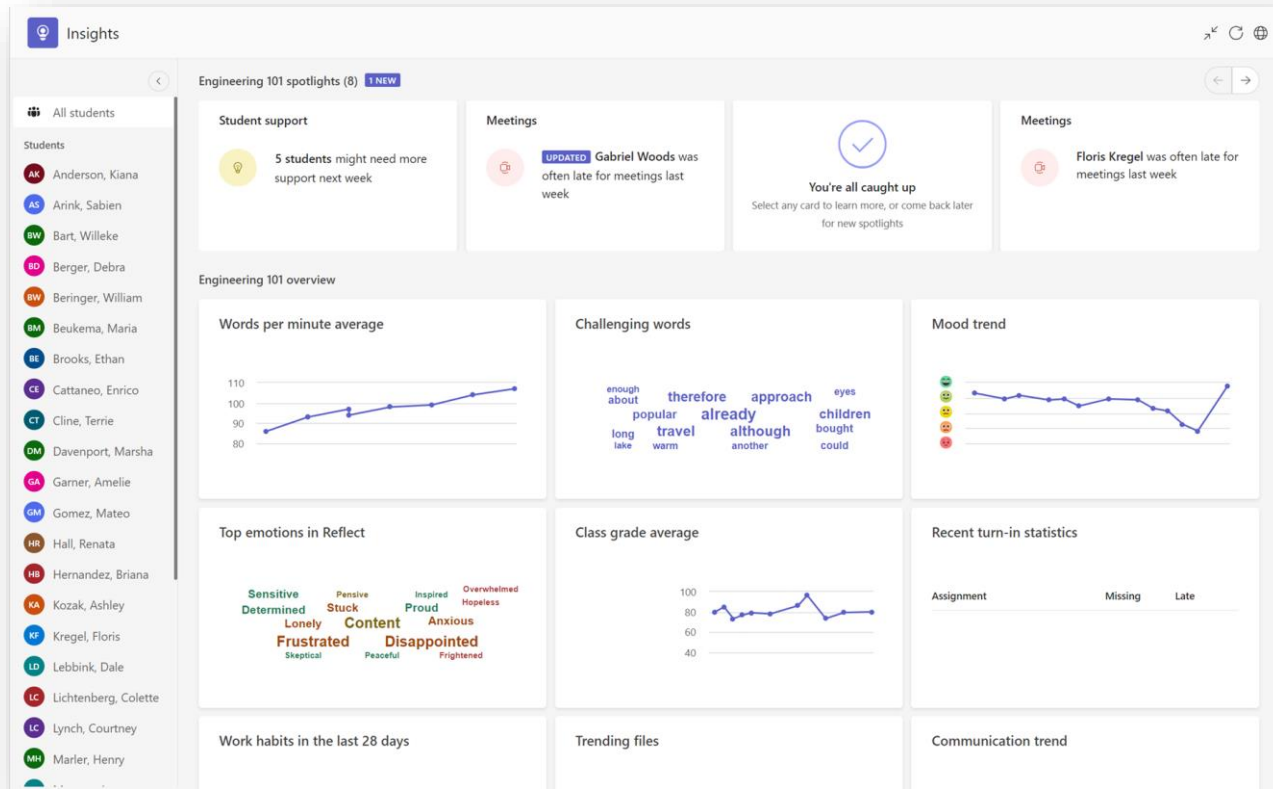
Reflect

Na een opdracht



The screenshot shows the Microsoft Teams Classwork interface. On the left is a navigation pane with options like Activity, Chat, Teams, Assignments, Grades, Reflect, Insights, and Parents. The main area displays a 'New assignment' configuration for 'Molecular Model Building Project'. The assignment details include a title, a description, and a list of 8 mission steps. On the right, there are settings for the assignment, including the due date (Wed, Jan 17, 2024), time (11:59 PM), student selection (All current and future students), draft name ([Draft] Week 4 Chemical Bonding), rubric (Add rubric), grade (Letter), points (100), and weight (Lab Work (20%)). At the bottom right, there is a 'Reflect check-in' toggle switch, which is currently turned off. A blue callout box with a yellow circle around the toggle handle contains the text 'Enabling Reflect check-in'. Other buttons at the bottom include 'Add Detail', 'Add Steps', 'Add Sparkle', 'Add Learning Objective', 'Clarify Concepts', '+3 more', 'Discard', 'Save as draft', and 'Assign'.

Algemene inzichten



Inzichten in lezen

Insights

Back to overview

Reading Progress for Engineering 101

Search student | All genres | All reading levels | Last year

Average words per minute: 21 -5 | Average accuracy rate: 85% +13% | Assignments per student: 3.7 +1

Challenging words

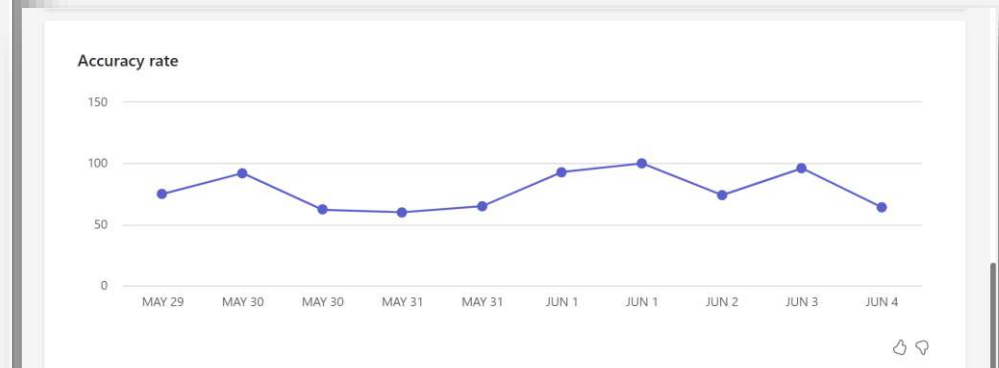
warm eyes, could approach, enough, recorded children, enhance bought, interesting tent, voice, frightened aspect, travel, February although, lake long, characteristics century, tradition, ballon programs major, throughout singer, with attentive, already popular conspicuous, therefore about, written

Create a challenge assignment
These words were most challenging for your class. Turn these words into a new Reading Progress assignment to provide extra practice.
Generate passage

Class averages per assignment

Reading accuracy | Expression

Assignment	Level	Genre	Due 1	Reading accuracy
Literature reading task	400L	Non-fiction	JUN 4	<div style="width: 100%;"><div style="width: 85%; background-color: #ccc;"></div><div style="width: 15%; background-color: #007bff;"></div><div style="width: 0%; background-color: #ffc107;"></div><div style="width: 0%; background-color: #28a745;"></div></div>
Interview reading task	400L	Fiction	JUN 3	<div style="width: 100%;"><div style="width: 85%; background-color: #ccc;"></div><div style="width: 15%; background-color: #007bff;"></div><div style="width: 0%; background-color: #ffc107;"></div><div style="width: 0%; background-color: #28a745;"></div></div>
Short story reading task	400L	Non-fiction	JUN 2	<div style="width: 100%;"><div style="width: 85%; background-color: #ccc;"></div><div style="width: 15%; background-color: #007bff;"></div><div style="width: 0%; background-color: #ffc107;"></div><div style="width: 0%; background-color: #28a745;"></div></div>



Phonics rules Preview

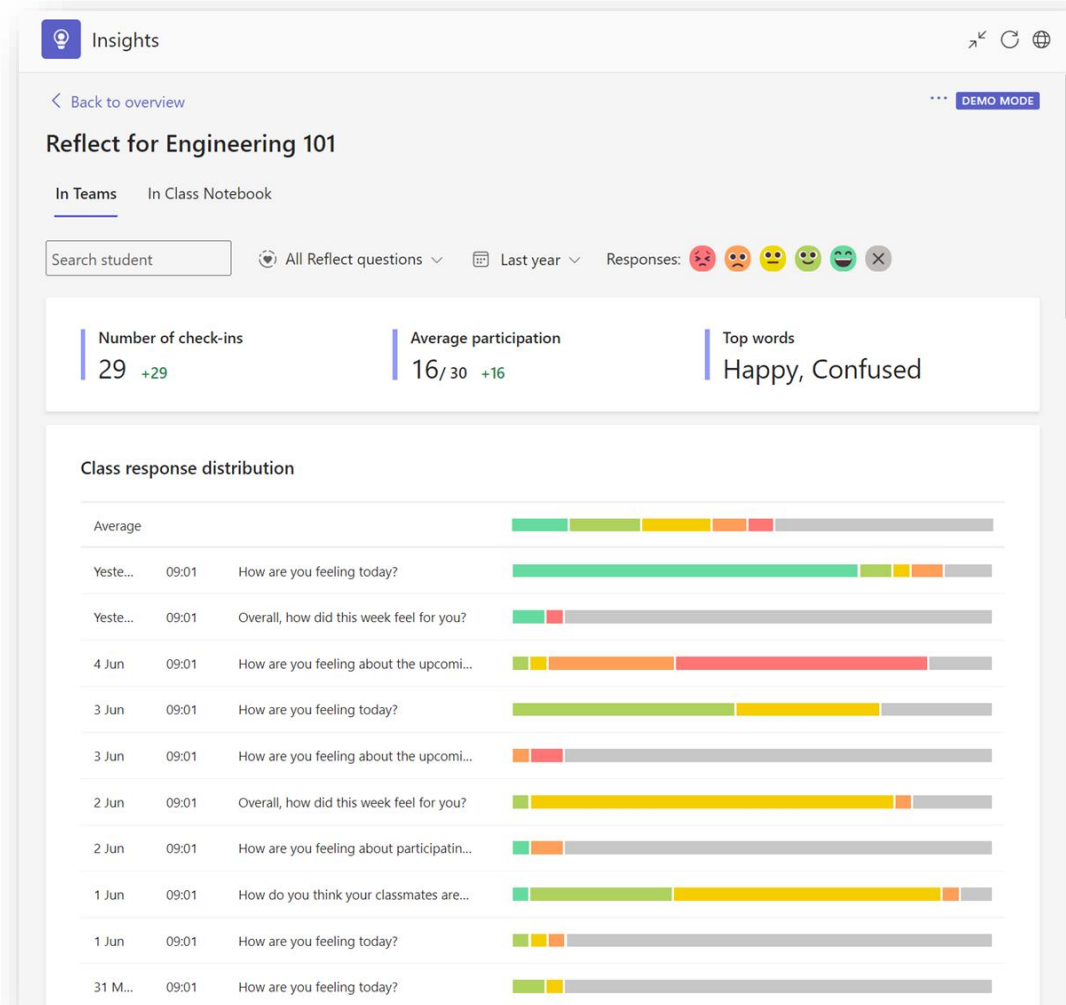
Most challenging | Consonants | Vowels

All categories

Rule	Sound	Exam...	How ...	Insta...	Accur...
<input type="checkbox"/> Closed ...	short a	mat	Basic	56	55%
<input type="checkbox"/> th	/dh/	this	Basic	38	66%

Create phonics assignment NEW
We've identified the phonics rules that were most challenging for this class. Generate a new Reading Progress assignment using vocabulary with these phonics rules to provide extra practice.
0 / 10 rules selected Clear all
Create challenge assignment

Inzichten in emotioneel welzijn



In Teams | In Class Notebook

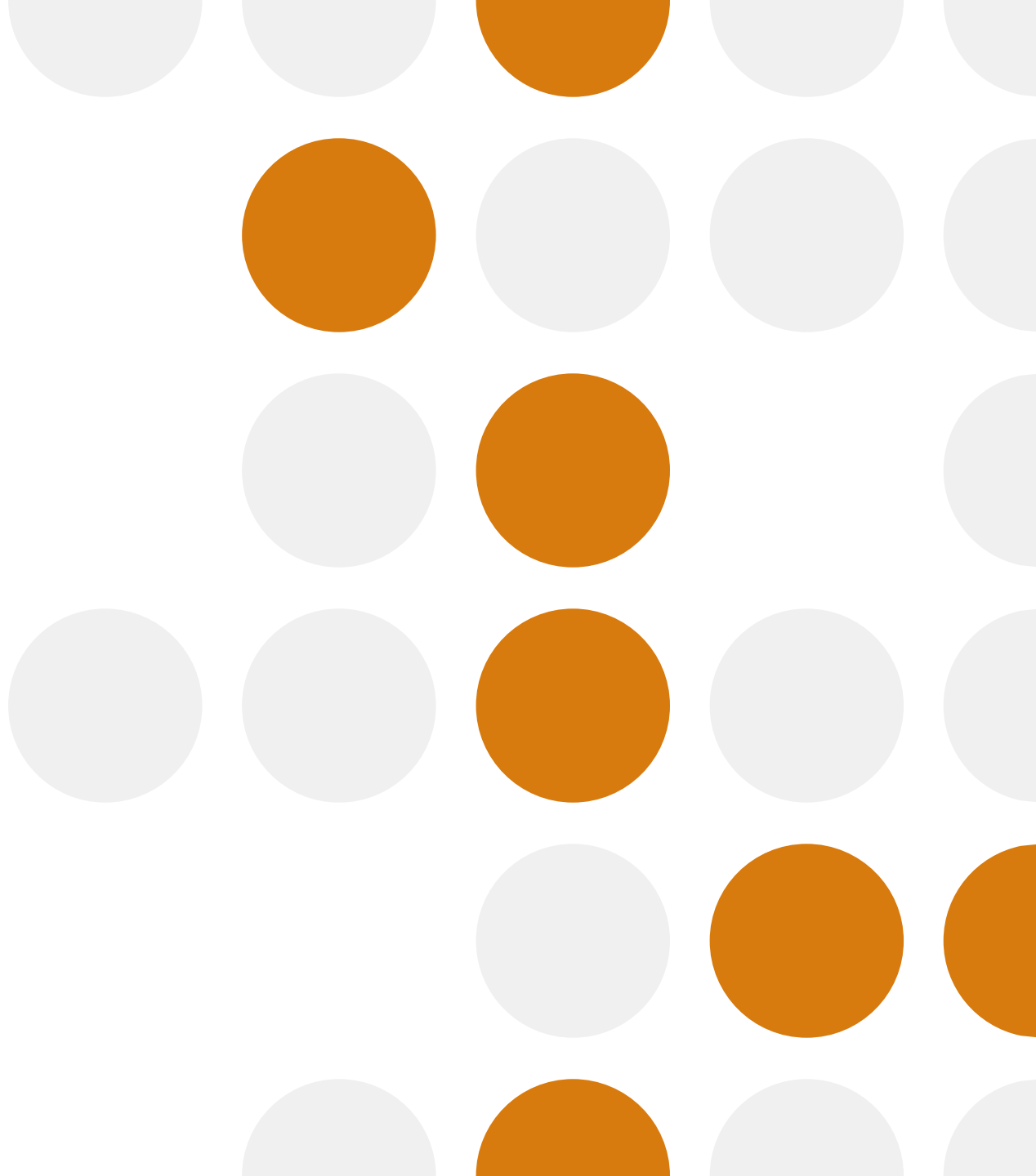
Search student | All Reflect questions | Last year | Responses: 😞 😟 😐 😊 😄

Words | Response distribution

Student ↑	Participation	Yesterday 09:01	Yesterday 09:01	4 Jun 09:01	3 Jun 09:01
AK Anderson, Kiana	17 / 29	Skeptical	---	Stressed	Happy
AS Arink, Sabien	13 / 29	Stressed	---	Stressed	Happy
BW Bart, Willeke	11 / 29	---	---	---	---
BD Berger, Debra	17 / 29	Happy	---	Stressed	Happy
BW Beringer, William	17 / 29	Happy	---	Stressed	Confused
BM Beukema, Maria	17 / 29	Happy	---	Stressed	Annoyed
BE Brooks, Ethan	13 / 29	---	Lonely	---	---
CE Cattaneo, Enrico	17 / 29	Calm	---	Stressed	Bored
CT Cline, Terrie	11 / 29	Sensitive	---	Confused	---
DM Davenport, Marsha	16 / 29	Happy	---	Restless	Bored
GA Gamer, Amelie	18 / 29	Focused	---	Stressed	Happy



Education Insights



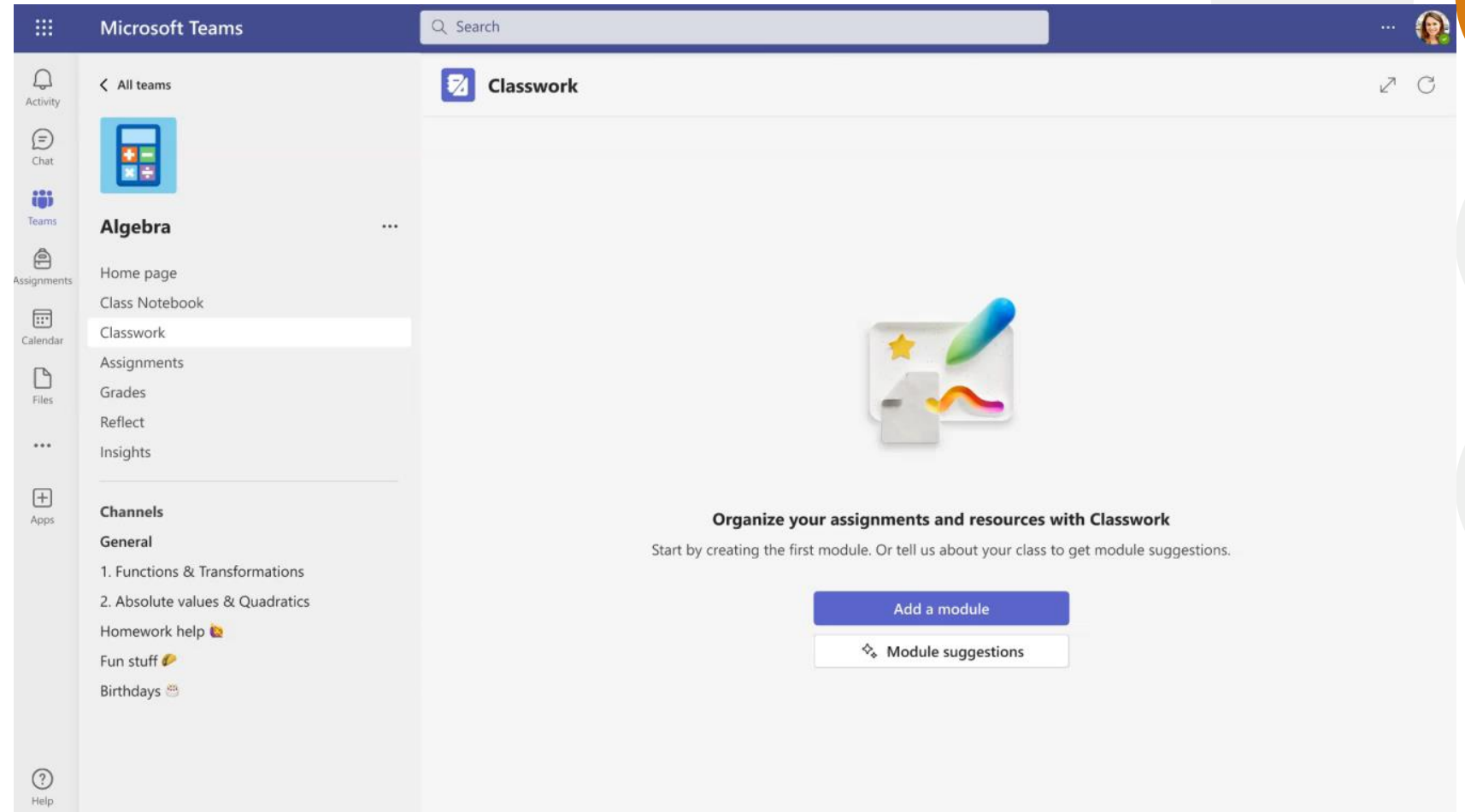
Maak beschrijvingen voor opdrachten met AI

The screenshot shows the Microsoft Teams interface for creating an assignment. The left sidebar contains navigation options: Activity, Chat, Teams (selected), Assignments, Calendar, Files, Insights, Parents, and Channels (General). The main area is titled 'Assignments' and includes a search bar, a calendar icon, and a refresh icon. Below the title, there are settings for 'Add to calendars: None', 'Post notifications to: General', and 'Late turn in notifications: Off'. The main content area has a text input for 'Enter title (required)', a rich text editor with options for bold, italic, underline, link, and image, and a larger text area for 'Enter instructions'. On the right side, there are several dropdown menus for configuration: 'Wed, Sep 20, 2023', '11:59 PM', 'Late turn-ins allowed. Edit', 'Science', 'All current and future stud...', 'Select a module', 'No points', 'Select a grading category', and 'Points'. At the bottom right, there are buttons for 'Cancel', 'Save as draft', and 'Assign'. The bottom left of the main area has 'Attach', '+ New', 'Apps', and 'Learning Accelerators' options. A 'Student preview' button is located at the bottom center.

Maak rubrics bij opdrachten met AI

The screenshot displays the Microsoft Teams interface. On the left, the navigation pane shows 'All teams' with a 'Science' team selected. The 'Assignments' section is active, showing a list of assignments. The main pane displays an assignment titled 'Understanding the Rock Cycle' due on 'Wed, Sep 20, 2023' at '11:59 PM'. The assignment content includes three numbered steps: 1. Watch a video about weathering, erosion, and deposition. 2. Choose one of these processes and create an experiment using rocks, sand, water, and soil. 3. Write a brief report on the experiment. Below the steps are 'Learning objectives' for identifying differences and applying concepts to real-world scenarios. A blue overlay box titled 'Add a rubric using AI' is positioned over the assignment content, with the text 'Use AI to quickly generate a rubric for this assignment.' and two buttons: 'Maybe later' and 'Try it'. At the bottom of the assignment pane, there are buttons for 'Cancel', 'Save as draft', and 'Assign'.

Maak Classworkmodules met AI Aangekondigd



The screenshot displays the Microsoft Teams interface. At the top, the 'Microsoft Teams' header includes a search bar and a user profile icon. The left sidebar shows navigation options: Activity, Chat, Teams, Assignments, Calendar, Files, and Apps. The main content area is titled 'Classwork' and features a central graphic of a tablet with a star and a pen. Below the graphic, the text reads: 'Organize your assignments and resources with Classwork. Start by creating the first module. Or tell us about your class to get module suggestions.' Two buttons are visible: 'Add a module' (blue) and 'Module suggestions' (white with a blue border).



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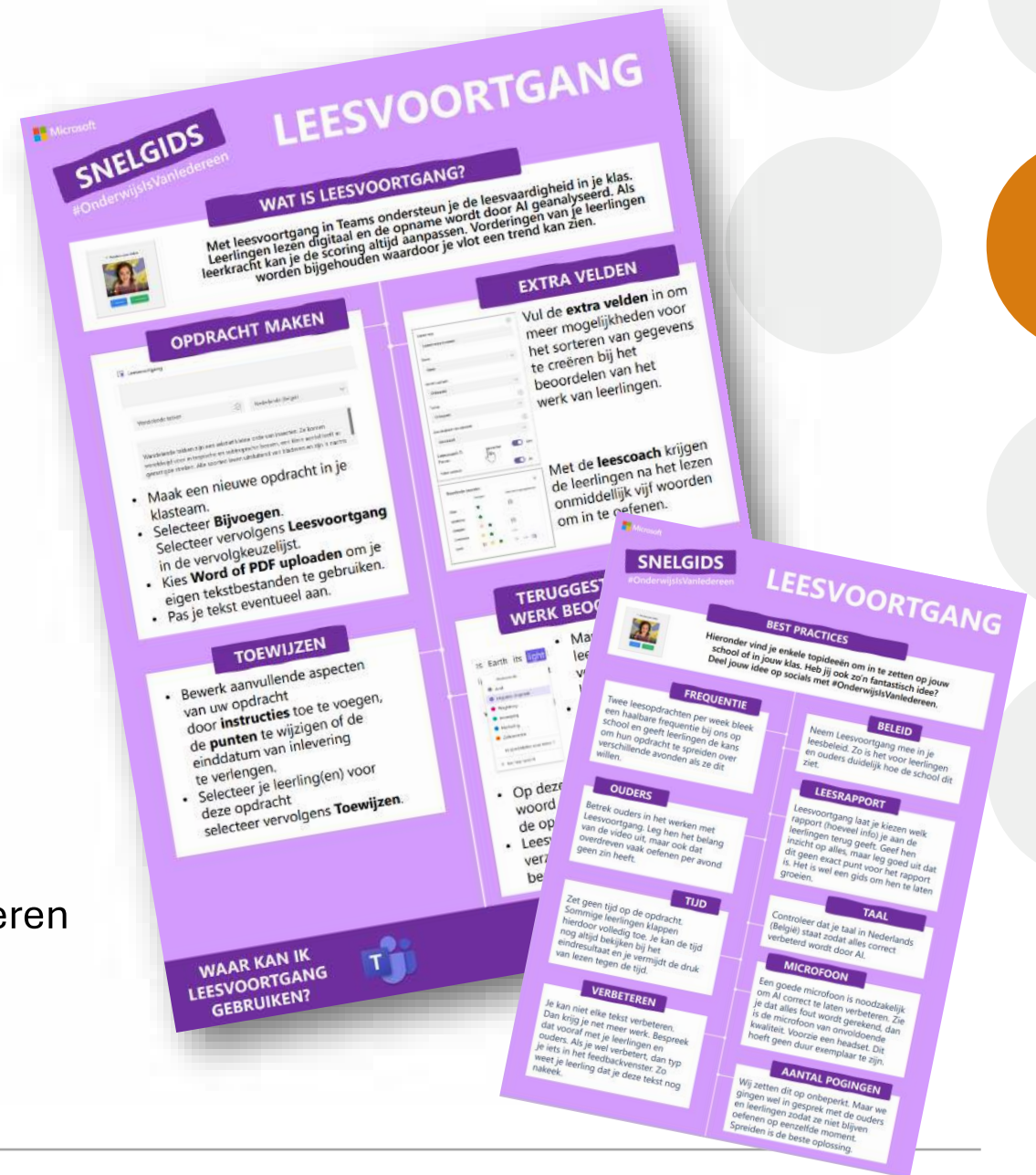
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6 juni 2024	13:00	Samenwerken over de schoolgrenzen heen: Geconsolideerde Tenants
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11 juni 2024	13:00	CloudClass : Uw Digitale School in de Cloud
12 juni 2024	10:30	Fundamente van veiligheid: Basisprincipes van een goede security architectuur
12 juni 2024	14:00	Sneller en efficiënter werken: AI -Integratie in Microsoft Teams voor onderwijs
13 juni 2024	13:00	Een toestel op jouw maat: Windows functies voor inclusief & toegankelijk onderwijs
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Dankjewel!

